**MAGNET BIOLOGY: Year-long Project Name:** **Block:**

**Checkpoint #2 Partner’s name:** **Teacher (last name):**

*\*Save this doc from blog, reply to each question (cells will expand) & UPLOAD the completed form to your folder* ***NO LATER than Wednesday, 2/26/20. Read directions carefully to avoid deductions.***

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| **1. STEAM Symposium** |
| ***Do you plan to present your final product (5 extra points) at STEAM Symposium on 3/26?*** *(\*The product must be completed and* ***pictures of the product submitted*** *to the Google folder by* ***3/16****. The teacher will inform the student of Symposium qualification by Monday, 3/23)*  ***If the answer is “yes”, complete 2A, 2B and 2C.*** *Use Arial 11pt RED font. Do NOT italicize or bold the text. The cells will expand as you type in the answers.*  ***If the answer is “no”, complete 3A, 3B and 3C.*** *Use Arial 11pt RED font. Do NOT italicize or bold the text. The cells will expand as you type in the answers.* |
| **2-A. If the answer to #1 is YES, complete below**. Cell will expand as you type |
| ***1. Are you proceeding with Plan 1 or Plan 2 (plan 2 requires using the packaging in final product)?***  ***2. What are you trying to do or create?***  ***3. How will you convey the scientific message through the arts? You must use the artistic medium to tell the story or share the idea.***  ***4. Why did you choose this product and what significance will it have?***  ***5. Link at least one article from a reputable source (primary sources preferred) that was instrumental for this project.*** |
| **2-B. If the answer to #1 is yes, complete below.** |
| *1.* ***What have you done thus far to complete this phase of the project?*** *\*Give approximate dates using a weekly timeline format. Begin the timeline with the week you began this phase of the project and extend the timeline through 2/21/20. \*Cell will expand as you type (refer to 2-C for how to set up the timeline)* |
| **2-C. If the answer to #1 is yes, complete below.** |
| *1.* ***Give a timeline of how you intend to complete the PRODUCT****, beginning the week of 2/24 and ending on the evening of 3/16 (cell will expand as you type).* ***Pictures of the product must be submitted to the folder by 3/16****. NOTE: Only the product is required for Symposium (it should be taken home when the event is over and brought back to school for Class Presentations in May). The final paper and trifold board/PPt or Prezi are not due until the day of class final presentations in May. \*Although not required, you may find that a poster or trifold would be helpful in relaying information about your product at Symposium.*  **TIMELINE:** (cell will expand as you type)  ***1. Week of 2/24:***  ***2. Week of 3/2:***  ***3. Week of 3/9:*** |
| **3-A. If the answer to #1 is NO, complete below (cell will expand as you type beneath each question)** |
| ***1. Are you proceeding with Plan 1 or Plan 2 (plan 2 requires using the packaging in final product)?***  ***2. What are you trying to do or create?***  ***3. How will you convey the scientific message through the arts? You must use the artistic medium to tell the story or share the idea.***  ***4. Why did you choose this product and what significance will it have?***  ***5. Link at least one article from a reputable source (primary sources preferred) that was instrumental for this project.*** |
| **3-B. If the answer to #1 is no, complete below.** |
| *1.* ***What have you done thus far to complete this phase of the project?*** *\*Give approximate dates using a weekly timeline format. Begin the timeline with the week you began this phase of the project and extend the timeline through 2/21/20. \*Cell will expand as you type (refer to directions given in 2-C for how to set up the timeline)* |
| **3-C. If the answer to #1 is no, complete below.** |
| ***Give a timeline of how you intend to complete the Project****, starting the week of 2/24 and continuing through the week that begins on 3/16. Upcoming Checkpoint #3 will have a timeline beginning the last week of March and continuing through April (or the 1st week of May). Refer to the Project Overview sheet given in class several weeks ago regarding the expectations and requirements are for this project.*  **TIMELINE:** (cell will expand as you type)  ***1. Week of 2/24:***  ***2. Week of 3/2:***  ***3. Week of 3/9:***  ***4. Week of 3/16:*** |