|  |  |
| --- | --- |
| |  | | --- | | **Power Point/Prezi Presentation Rubric: AP Bio Hunger Project (20 % of grade)** *(Note: EACH MEMBER MUST ‘SPEAK’ at least 1 minute; Individual Grades within the Group May Vary)* | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Preparedness & Effectiveness** | Student is completely prepared and has obviously rehearsed. Does NOT read from the PPt/Prezi. Shows full understanding of topic. Very effective & very interesting. | Student is fairly prepared. May have read from the PPt or another source at times. Good understanding of topic. Interesting and Effective. | The student is somewhat prepared. Often read from the PPt or another source. Fair understanding of topic. Somewhat interesting/ effective | Student does not seem at all prepared to present. Not effective or interesting. |
| **Posture, Eye Contact, Verbal** | Speaks clearly and distinctly. “Stands up straight”, looks relaxed and confident. Establishes eye contact with everyone in the room... | Speaks clearly and distinctly most of the time. Stands straight. Fairly good eye contact. | Speaks clearly and distinctly some of the time. Some fidgeting/slouching. Limited eye contact. | Not clear. Minimal eye contact. Fidgeting and/or Slouching |
| **Time-Limit (\*each person must speak a minimum of 1 minute)** | Presentation is within the given time frame (6-10 min). | Presentation is slightly over or under (< 1 min) the time allotment given | Presentation is > 1 min over or under. | Presentation is more than 2 min over/ under time allotment. Teacher will stop the presentation, if necessary |
| **Content/ Required Items Covered** | All Items on original project description were covered thoroughly | Most Items on original project description were covered adequately | Some Items on original project description were covered somewhat adequately | Most Items on original project description were not covered adequately |
| **Use of Graphics; Formatting; Font Choice; # of Slides** | All graphics are attractive (size and colors) and support the theme/content of the presentation. Font was easy to read; good color choice; not overly "wordy" with appropriate text to graphic ratio; formatted very well. 7-12 slides | Most graphics are attractive (size and colors) and support the theme/content of the presentation. One of these could be improved: Font; Color choice; Ratio of graphics to text. 7-12 slides | Some graphics are attractive (size and colors) and support the theme/content of the presentation. One or two of these could be improved: Font; Color choice; Ratio of graphics to text.  Not 7-12 slides | Few graphics are attractive (size and colors) and support the theme/content of the presentation. Two or more of these could be improved: Font; Color choice; Ratio of graphics to text. Not 7-12 slides |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises or movements. | Listens intently but has one distracting noise or movement. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |
| **Evaluates Peers** | Fills out peer evaluation completely and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). | Fills out almost all of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). | Fills out most of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). | Fills out most of the peer evaluation but scoring appears to be biased. |