

AP Biology: Hunger Project- Final Rubric

These components (and percentages) will determine each person's final grade on the project:

1. **5 %: Checkpoint #1-** (deduction if submission was late or incomplete)
2. **5 %: Checkpoint #2-** (deduction if submission was late or incomplete)
3. **20 %: Final research paper-** this will include the most relevant information from Checkpoint #2, along with any new information attained via research since the last checkpoint. The final paper must be written in a cohesive manner and may not simply be a "cut and paste" of the questions answered in Checkpoint #2. Deductions will be taken if any of the criteria are not met:
 - a. APA format was used and correctly formatted. ** All members names must be on the title page.*
 - b. Resources and Cited Sources were included and correctly documented/ formatted.
 - c. Both a hard copy and electronic copy (uploaded to Google Folder) were submitted by the required due date.
4. **20 %: Power Point and/or Prezi.**
 - a. Will be presented to the class by each group and must identify the main points of the hunger problem and feasible solution(s).
 - b. Should be presented in a logical, progressive manner and should 'lead up' to the group's presentation of the infographic (**more about this, below*).
 - c. The Ppt/ Prezi should be visually appealing with appropriately sized fonts (24-32 Pt is recommended for a Ppt). There should also be a balanced ratio of text to graphics.
 - d. PPTs should be between 7-12 slides in length and uploaded to the group's Google Folder PRIOR to the actual presentation, so that it can EASILY be accessed immediately prior to the presentation.
 - e. The actual infographic should be on a **separate pdf document** and presented to the class immediately following the conclusion of the Ppt/Prezi. It must also be uploaded to the group folder prior to presenting to the class (**there will be deductions for delays*)
 - f. Presentations must be 6-10 minutes in length and each group member must participate (speak) during the presentation. Deductions for going under or over the time allotment will also apply.
 - i. All presentations must be done in ONE CLASS BLOCK.
5. **50 %: Infographic-** See next page for the specific criteria and grading rubric. **Note: Sources can either be at the bottom of the Infographic, or on a separate page FOR NOW. However, you'll likely have to place them at the bottom of Infographic for STEAM Symposium (so be aware!).*

Infographic Grading Rubric: *Infographic counts as 50 % of Project Grade, therefore the max score is 50.

Content	Criteria & Scoring			
Relevance of Graphics (10%)	All graphics are related to the topic and <u>make it easier</u> to understand (10)	All graphics are related to the topic and most make it easier to understand (7)	All graphics relate to the topic (5)	Graphics do not relate to the topic (3)
Required Elements (20%)	The infographic properly addresses the hunger problem, including all required elements from Checkpoints 1 and 2. (20)	All but 1 of the required elements are included on the infographic OR a required element is incorrect (17)	All but 2 of the required elements are included on the infographic OR 2 required elements are incorrect (15)	Several required elements were missing. OR more than 2 required elements are incorrect (13)
Content & Submission (10%)	Covers topic completely and includes sources; encourages readers to know more; submits on time and in proper format <i>*includes using one of the Infographic sites provided by teacher</i> (10)	Includes essential information with most sources included; provides readers a good understanding of topic; submits on time in proper format (7)	Includes some accurate essential information; missing citations; provides vague information; does not submit on time and/or not in proper format (5)	Vague and/or inaccurate information; missing citations; incorrectly explains information; does not submit on time or in proper format (3)
Attractiveness (5%)	The infographic is exceptionally attractive in terms of design, layout, and neatness. (5)	The infographic is attractive in terms of design, layout and neatness. (4)	The infographic is acceptably attractive though it may be a bit cluttered, sparse or messy. (3)	The infographic is distractingly messy or very poorly designed. It is not attractive. (1 or 2)
Grammar and Mechanics (5%)	There are no grammatical NOR mechanical mistakes on the infographic. (5)	There is 1 grammatical AND/OR mechanical mistake on the infographic. (4)	There are 2 grammatical AND /OR mechanical mistakes on the infographic. (3)	There are 3 or more grammatical &/OR mechanical mistakes on the infographic. (1 or 2)

Comments:

Infographic Total Score: _____ / 50
Sum of other scores: _____ / 50
Final Project Grade (Test Grade): _____ / 100